

Dear Parents,

This is to inform you that Summer Vacation will be starting from 20<sup>th</sup> May'24 to 30<sup>th</sup> June'24.

Summer vacation is a time for relaxation, exploration, and making memories. Here are some tips to help parents and students enjoy the season safely, even during scorching heat:

### Beating the Heat:

#### Students:

- Dress in loose, light-colored, breathable clothing like cotton.
- Drink plenty of water throughout the day, even if you don't feel thirsty.
- Limit outdoor activities during the hottest part of the day (usually 11 am to 4 pm).
- Wear a hat and sunglasses for sun protection and apply sunscreen (SPF 30 or higher) liberally and reapply every two hours, or more often if sweating or swimming.



#### Parents:

- Plan outdoor activities for cooler times of the day - early mornings or evenings.
- Encourage frequent breaks in air-conditioned spaces or shaded areas.
- Pack plenty of water and healthy snacks for outings.
- Teach your child about the signs of heatstroke (headache, dizziness, nausea) and seek medical attention if needed.



### Making the Most of Summer:

#### Students:

- Explore your creativity with fun learning activities.
- Spend time with friends and family playing games, reading books, or going on adventures.
- Learn a new skill like drawing, playing an instrument, or a sport.
- Help with chores around the house to develop responsibility.



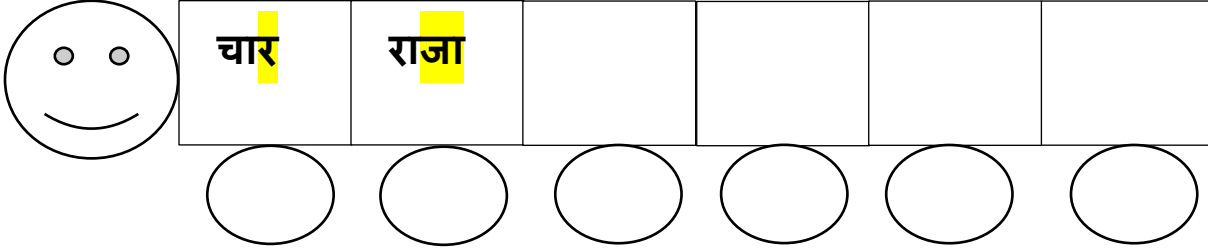
# FUN LEARNING ACTIVITIES

- **Make a list of simple things your child might find around the house or garden (a red ball, a book with pictures, etc.) have them search for these items and tick them off the list as they find them. This encourages reading and following instructions.**
- **Read books together every day. Take turns turning the pages and discuss the story. Encourage your child to retell the story in their own words or imagine what happens next.**
- **Cut out construction paper squares and write numbers 1-10 on them. Hide the number squares around the house and have your child find them and match them to a corresponding set of squares.**



## HINDI

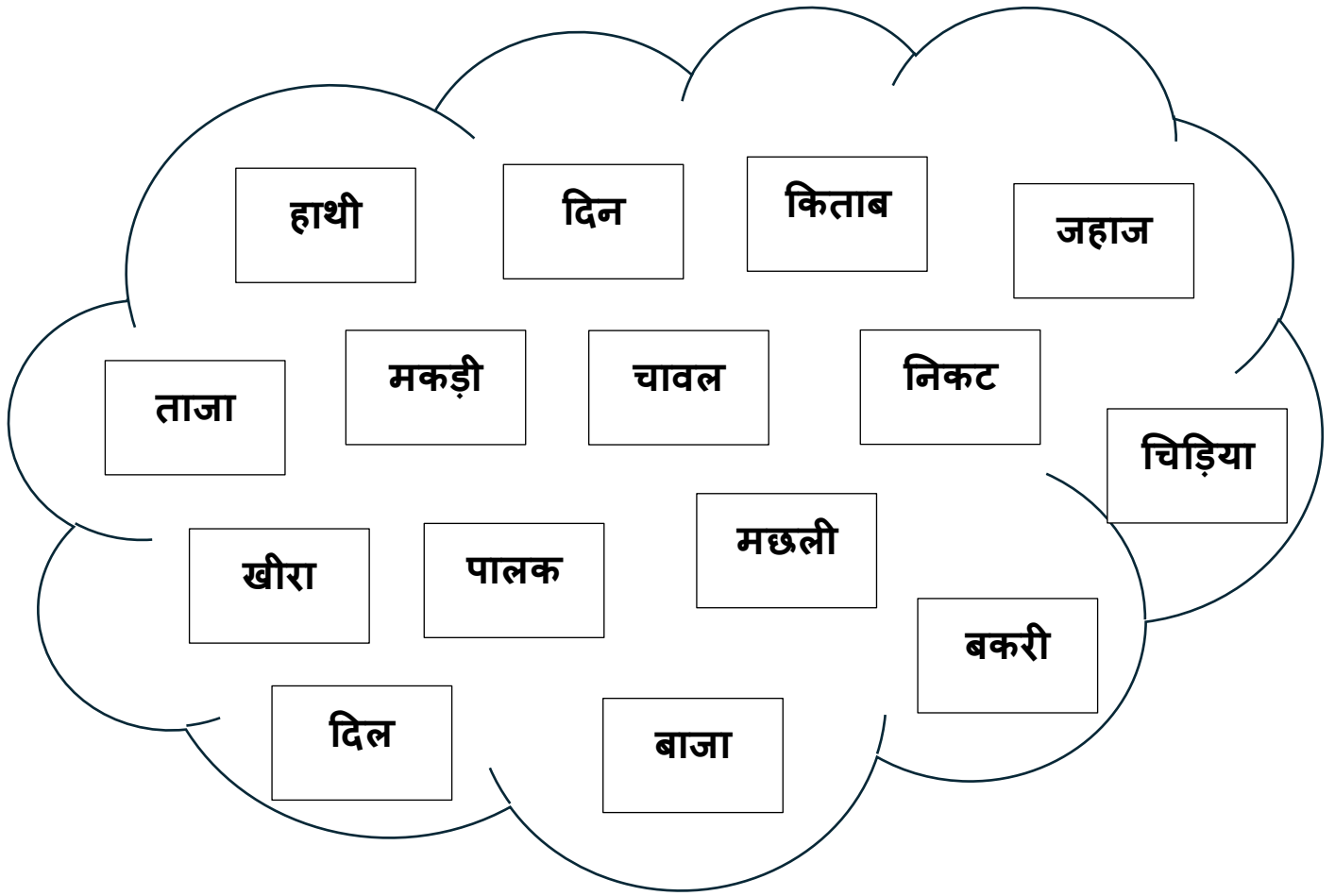
1. शब्दों की रेलगाड़ी पूरी करो ।



2. वर्ग पहली में अ/आ/इ/ई की मात्रा के शब्द ढूँढकर उन पर गोला लगाओ ।

नी	ला	क	ल	आ	म
स	मी	म	छ	ली	चि
दि	हा	ठा	रा	जा	ड़ि
ल	थी	म	क	ड़ी	या
व	च	ज	हा	ज	रा
अ	ना	र	श	दि	म
चा	व	ल	ट	न	ल

3. बादल पर लटके शब्द चुनकर उचित स्थान पर लिखो और बादल में रंग भरो ।



इ की मात्रा वाले शब्द

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

आ की मात्रा वाले शब्द

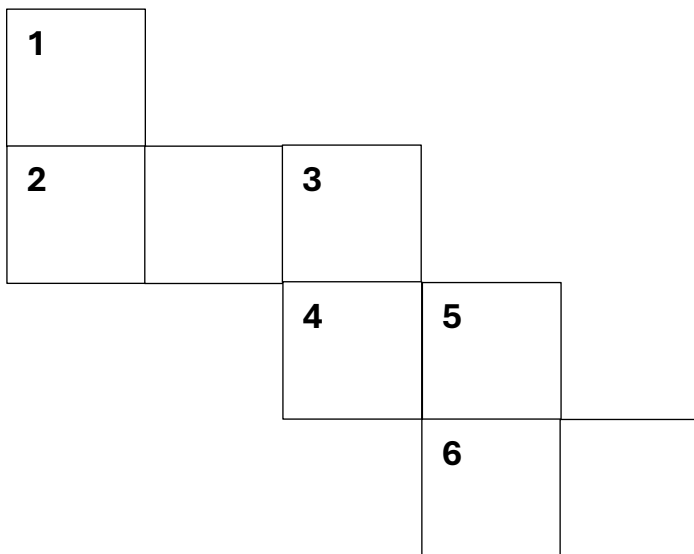
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

ई की मात्रा वाले शब्द

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

#### 4. वर्ग पहेली

नीचे दिए गए संकेत बिंदुओं की सहायता से वर्ग पहेली पूरी करिए ।



ऊपर से नीचे:







1. मैं हूँ फलों का राजा ।
3. अंदर से सफेद ऊपर से लाल हूँ मैं । मैं हूँ एक मीठा सा फल ।
5. मेरा रंग है आसमान जैसा ।

बाएँ से दाएँ:

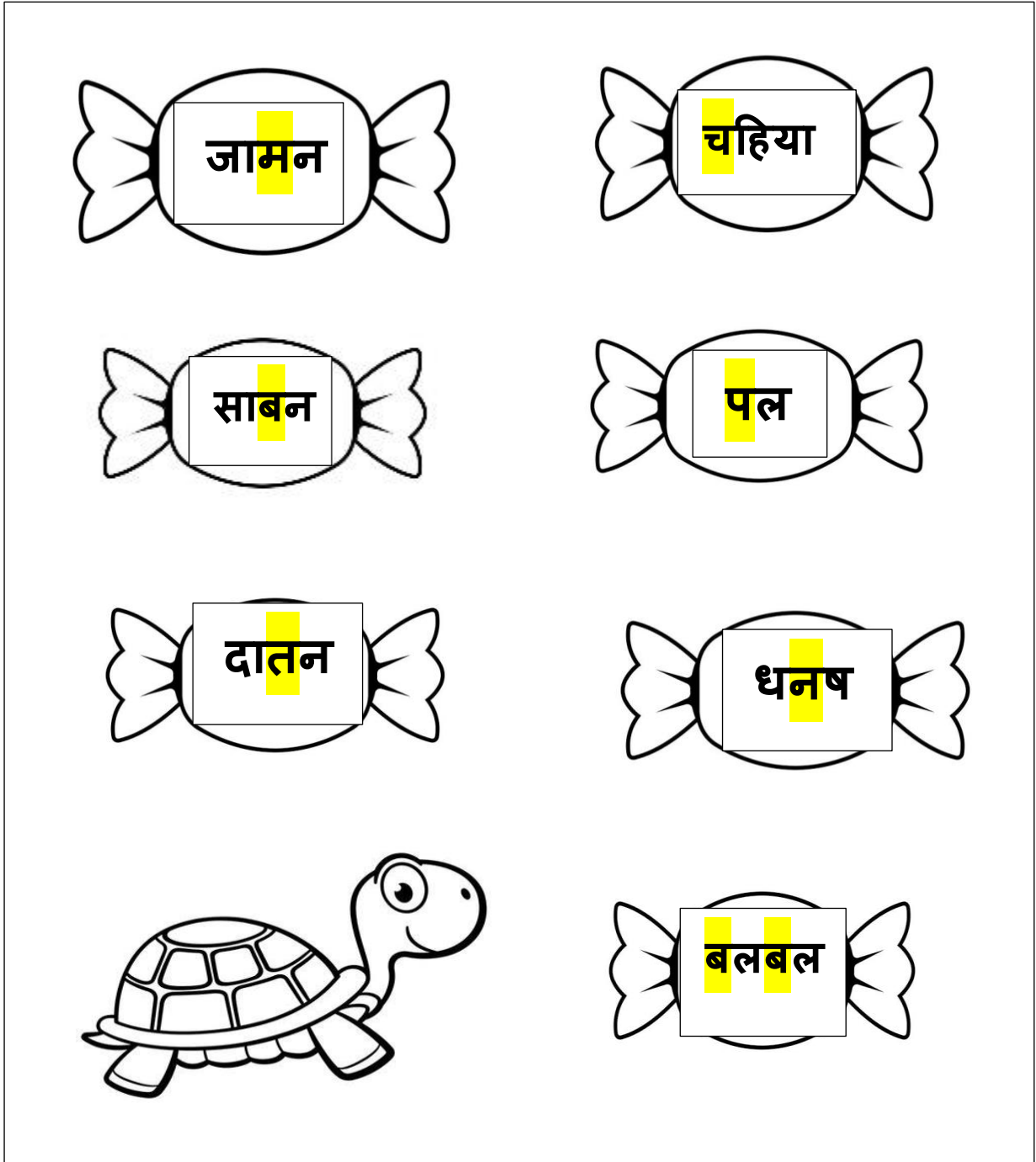
2. तीन अक्षर का मेरा नाम । पानी में रहती हूँ मैं ।
4. रंग है मेरा सफ़ेद । चाय का बढ़ती हूँ स्वाद।
6. सेब है मेरा नाम । आकार है गोल । बताओ मेरा रंग ।

5. चिकनी मिट्टी या आटे (गूँथा हुए आटे) की सहायता से अपनी पसंद के दो फल और दो सब्जियाँ बनाइए और उनमें रंग करें ।

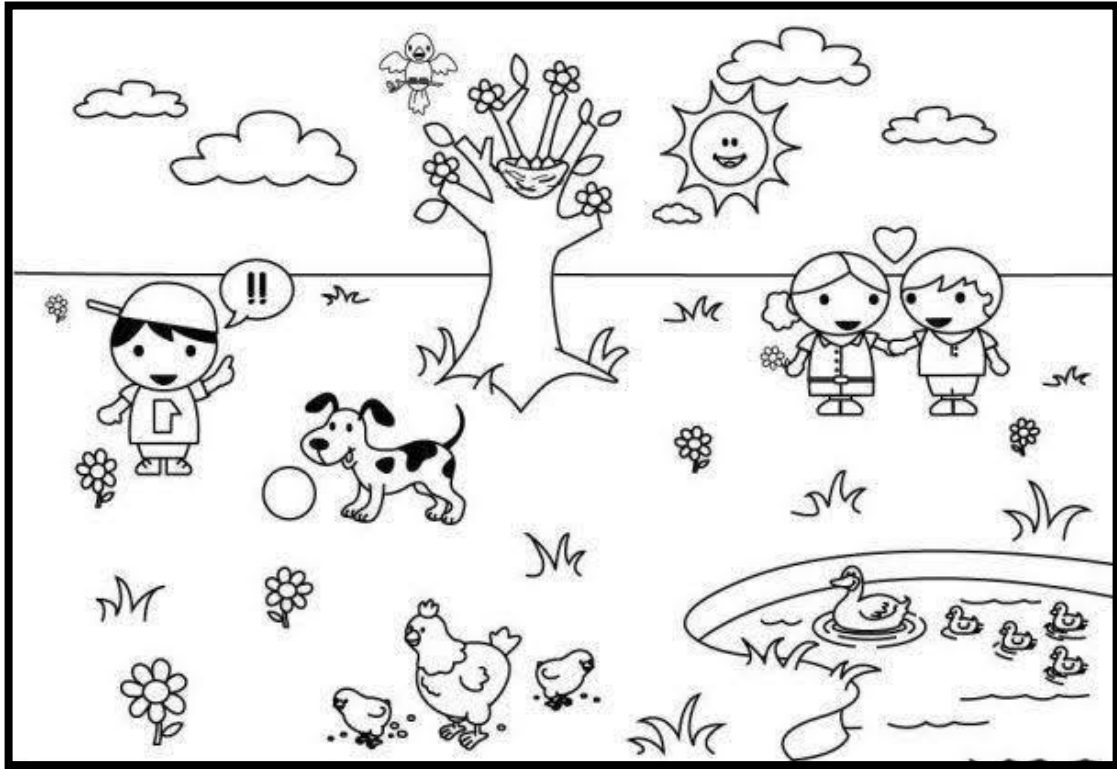
6. चित्र देखकर वाक्य पूरा करो।

अमन		_____ करा।
राधा		_____ चखा।
नमन		_____ मत पटका।
बाजार जाकर		_____ ला।
		_____ जलाकर खाना बना।
आकाश		_____ ला।

7. देखो बच्चों, कछुआ भाई हमारे लिए कितनी सारी टॉफियाँ लाया है । चलो, इन टॉफियाँ मे लिखे अक्षरों में उ (७) की मात्रा लगाएँ । रंग भरे और टॉफियाँ घर ले जाएँ ।



8. दिए गए चित्र को देखकर कोई भी दस शब्द लिखिए और चित्र में रंग भरे ।



- सुलेख संबोध में पेज 16 तक पूरा करे ।
- पतंग और दीवाली आई कविता याद करे ।



# EVS

## ALL ABOUT ME

Paste  
photo

I am \_\_\_\_\_  
years old.

My name is:



My birthday is:



Favourite Vegetable

My Friends Are

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Favorite Color

Favorite Food:

My Favorite subject:

ABC

123

\_\_\_\_\_

**Q2. Write any one function of the given body parts.**

a) Eyes: \_\_\_\_\_

b) Nose: \_\_\_\_\_

c) Ears: \_\_\_\_\_

d) Tongue: \_\_\_\_\_

e) Hand: \_\_\_\_\_

**Q3. Meet my friends. Answer their questions.**

**1. I am John. I am eating. Which body part am I using?**

**2. I am Mohan. I am skipping. Which body part am I using?**

**3. I am Rohan. I am writing. Which body part am I using?**

**Q4. Draw a fruit basket in your school notebook. In the basket draw and colour the fruits of the summer season.**

**Q5. Celebrate International Yoga Day with your family on June 21, 2024, by doing different animal yoga poses. Click the beautiful photographs and prepare the collage for sharing.**



**Q6. Sense organs are important to us. With the help of clay make five-sense organs on an A-4 size sheet.**

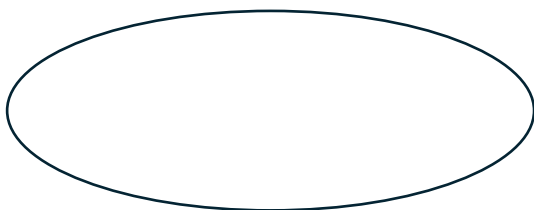


**Q7. Make a hand peacock on your school notebook with the help of your palm. Use green ink to colour your thumb, fingers, and palm. Take the impression of your hand on a notebook. Complete the picture of the peacock by drawing its beak, crown and legs.**

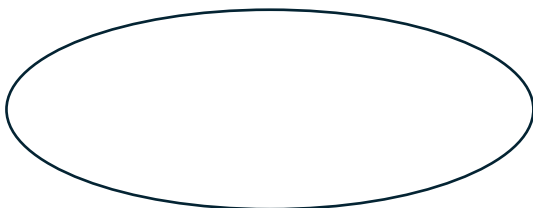


**Q8. Which sense organ helps us to.**

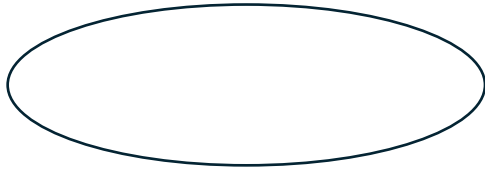
**a) Know the taste of an apple?**



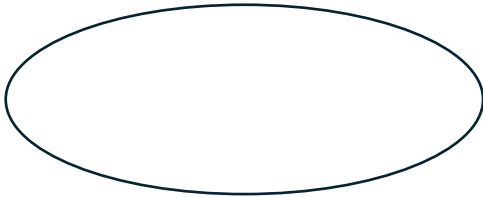
**b) Know that the kettle is hot?**



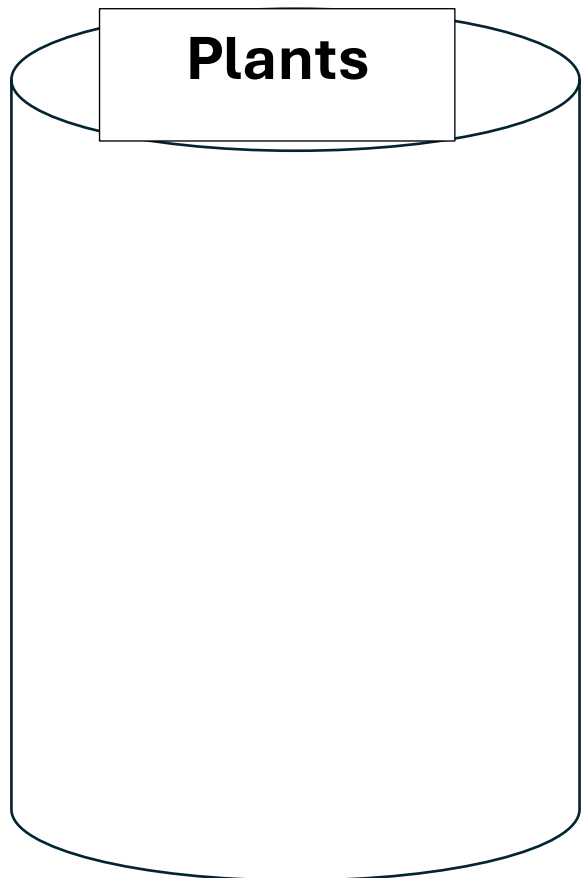
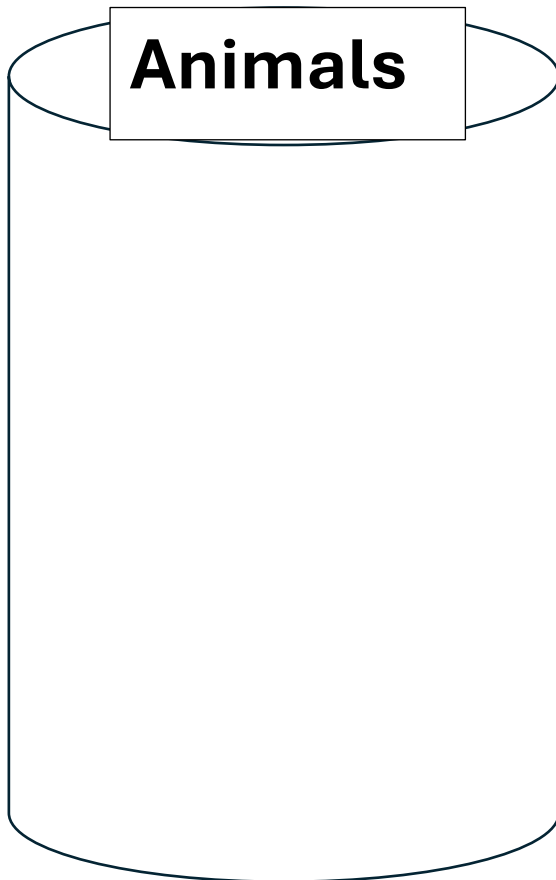
**c) Know that the rose has a nice smell?**



**d) Know that the mobile phone is ringing?**



**Q9. Paste or draw the things we get from: -**



**Q10. Let us plan a surprise for Father on Father's Day. Take the help of your mother while preparing this activity. For the activity for Dad..... make a surprise breakfast and a beautiful card.**

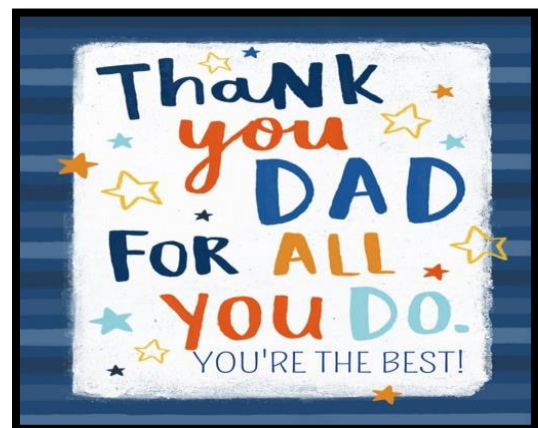
**Ingredients are given below:**

- **Bread slices**
- **Chopped vegetables (bell pepper, onion, tomato, or cucumber)**
- **Butter**
- **Salt and pepper**

**How to make a sandwich:**

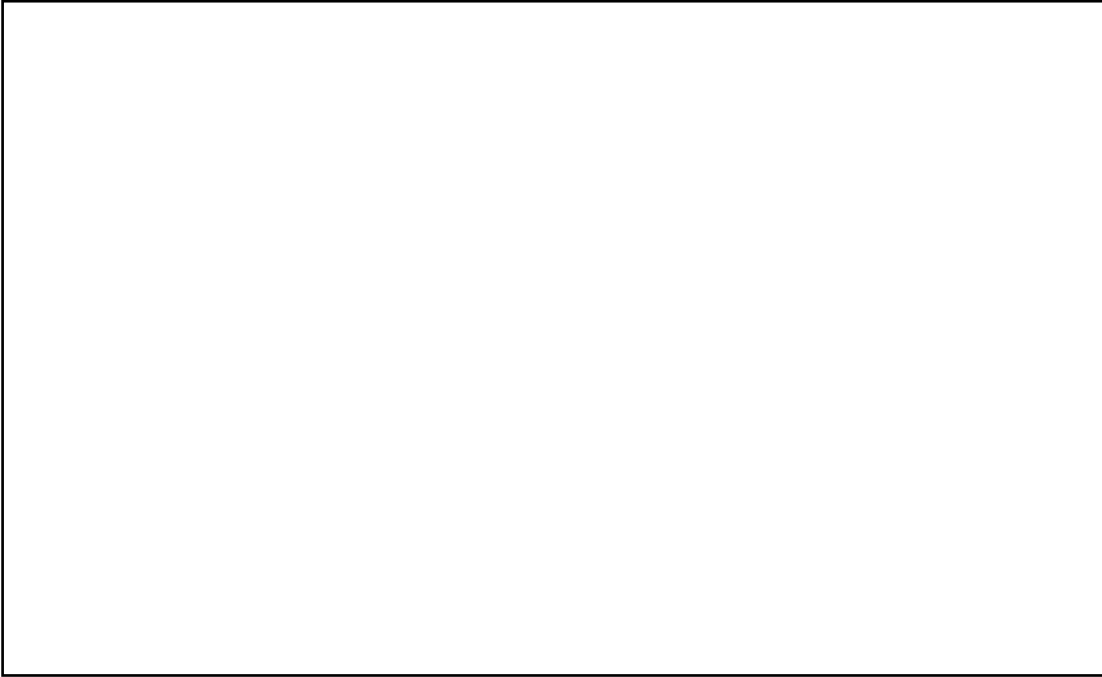
- **Take the bread and spread the veggie filling over one slice.**
- **Spread some butter on another slice.**
- **Press down gently.**
- **After that toast the bread.**
- **Serve it hot with a thank you card.**

**# Enjoy the sandwich with your DAD. Click a photograph and share it with the class teacher.**

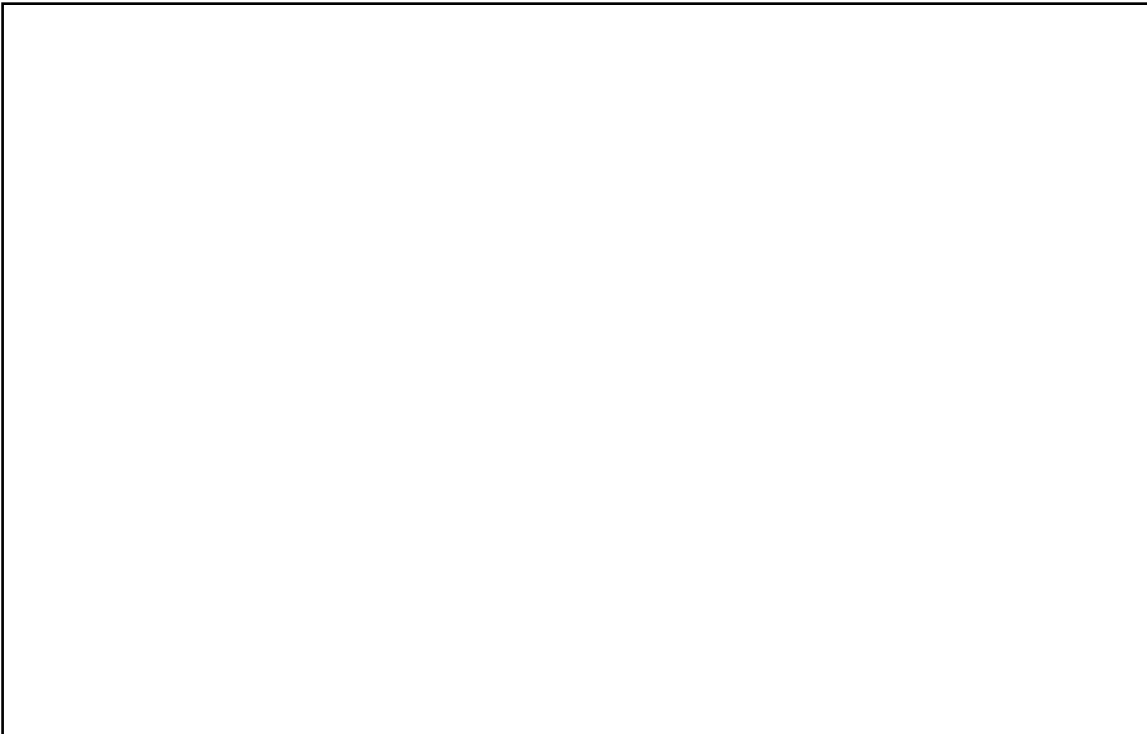




**Q2. Cut a bhindi into two with the help of an adult. Dip the cut parts in different colors and press them in the given boxes. Make as many “bhindi” flowers as the number given in each box.**



**13**



**7**



**Q3. Word Problems.**

- 1. There were 4 birds on the tree.**

**There were 2 birds under the tree.**

**There were \_\_\_\_\_ birds in all.**

- 2. Riya has 3 pencils.**

**Her aunt gave her 3 more pencils.**

**There are \_\_\_\_\_ pencils in all with her.**

- 3. Isha ate 2 toffees.**

**Jisha ate 2 toffees.**

**Together they ate \_\_\_\_\_ toffees in all.**

- 4. 7 cups are in one tray.**

**2 cups are in another tray.**

**There are \_\_\_\_\_ cups in all.**

- 5. Vaydish has 4 balls.**

**Hasan has 2 balls.**

**Anaya has 1 ball.**

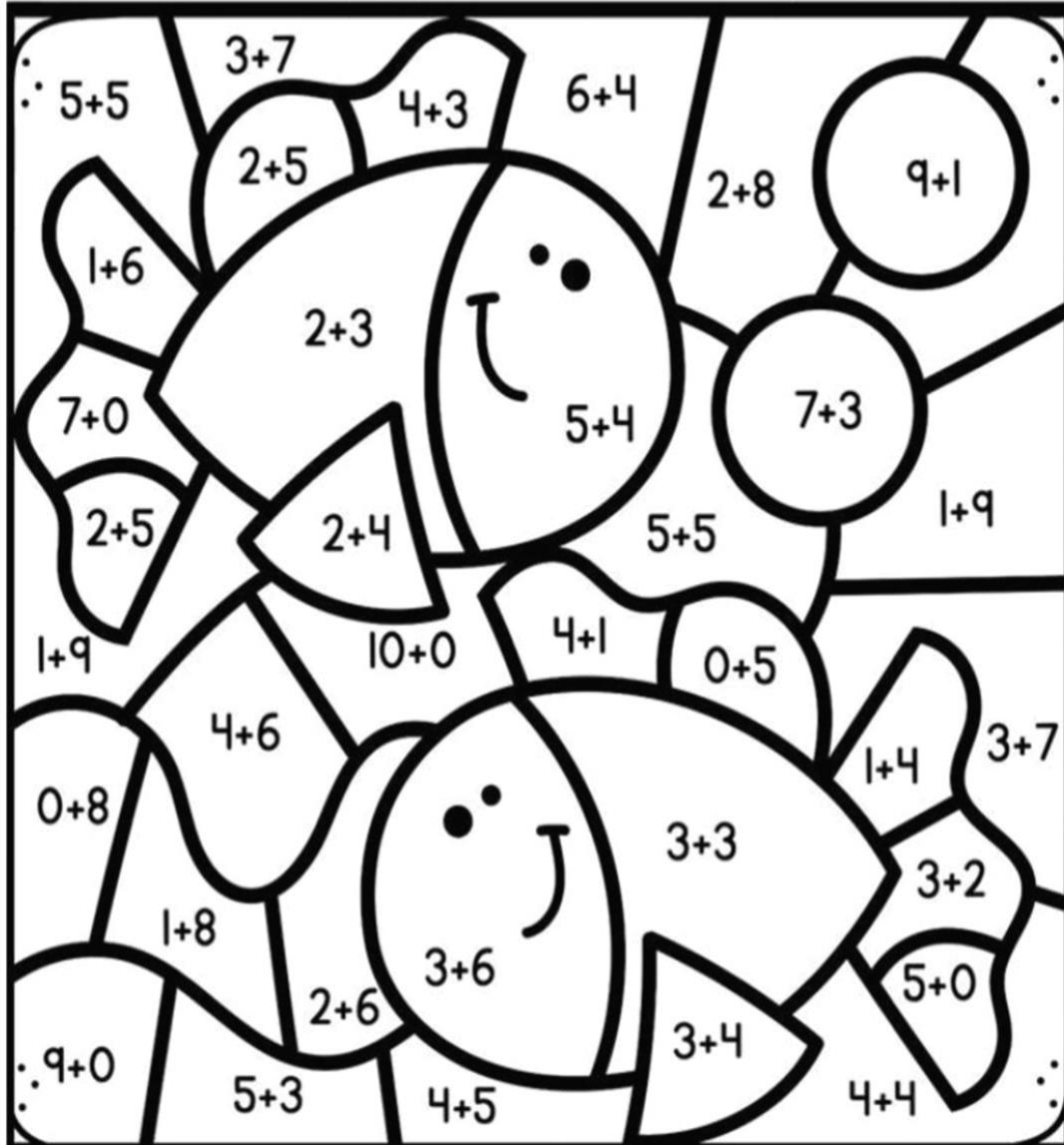
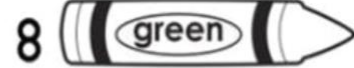
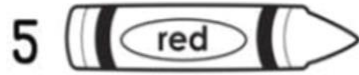
**There are \_\_\_\_\_ balls in all.**

- 6. 5 students are in the class.**

**2 students are walking in.**

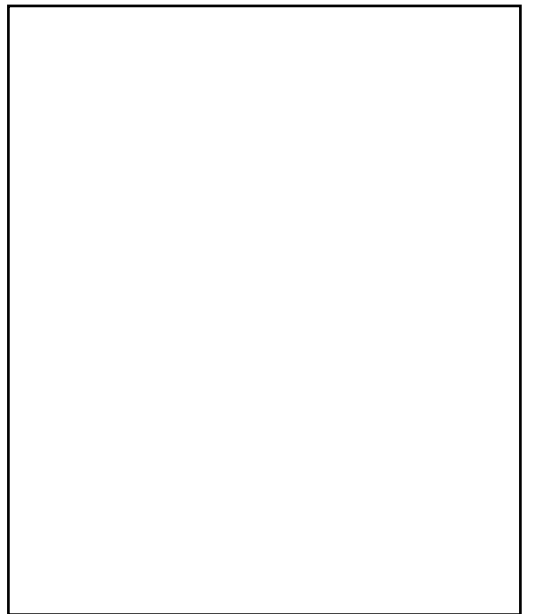
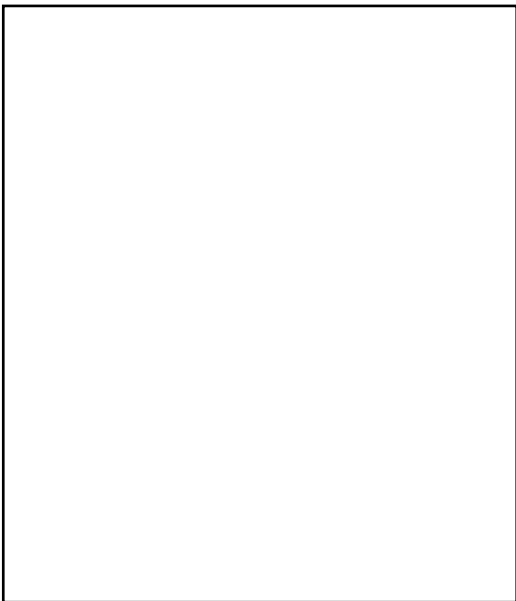
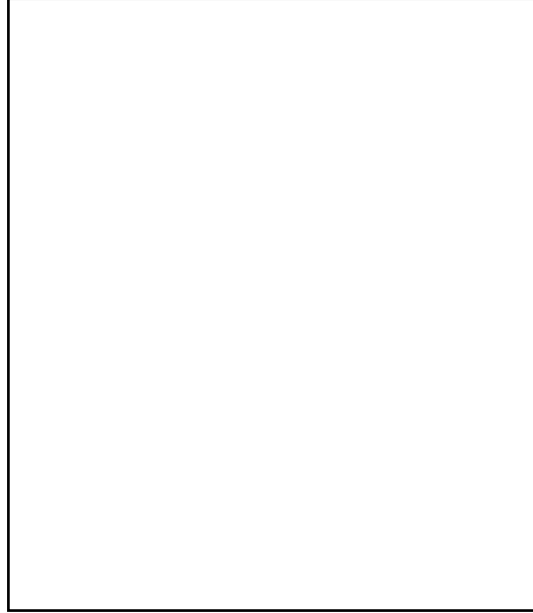
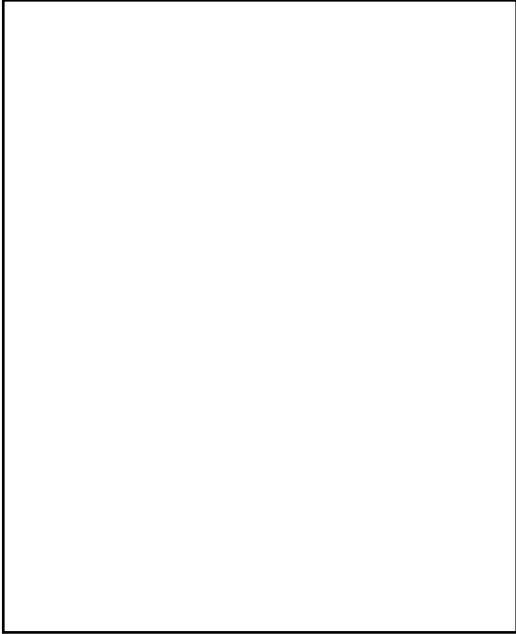
**There are \_\_\_\_\_ students in all.**

Q4. Add the given numbers and color the picture.

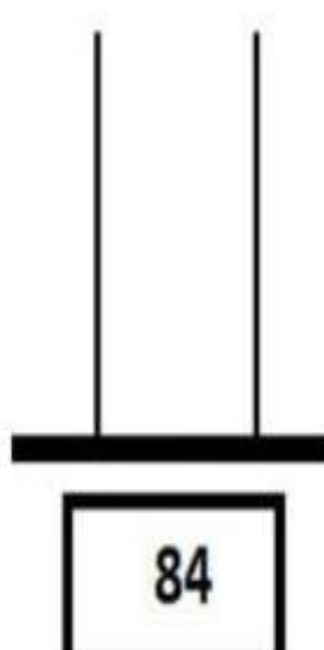
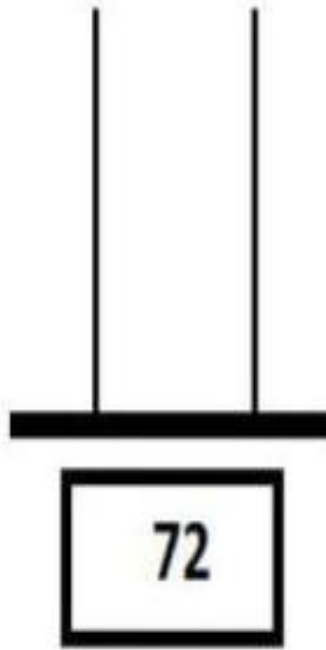
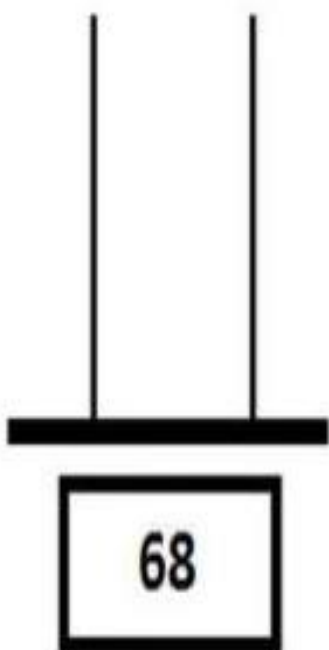
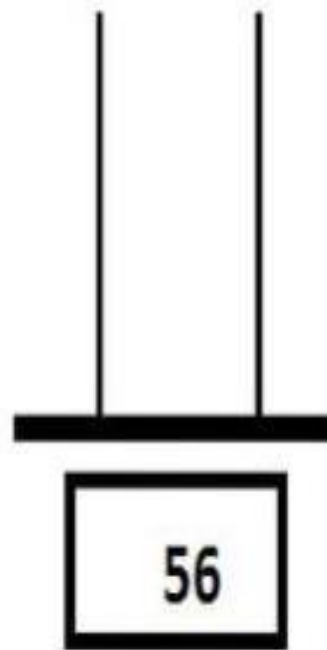
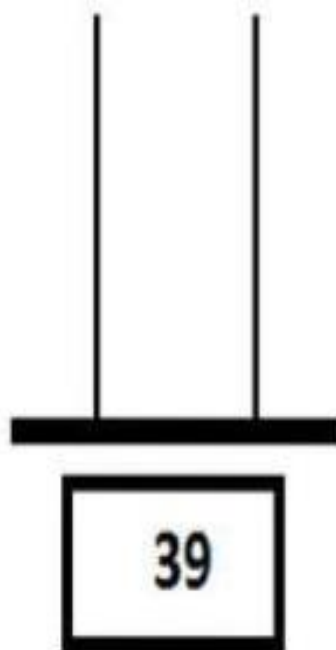
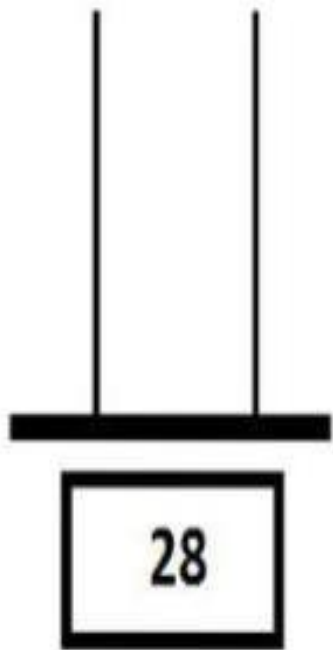


**Q5. Make different types of shapes (Square, Rectangle, Triangle and circle) using waste materials like: -**

**Matchsticks, ice-cream sticks, straws, toothpicks, colorful papers, bindi, etc.**



**Q6. Make the beads using bindi or stone stickers to show the given numbers on abacus.**



# English

**Q1. Circle and colour the odd one out in each word set.**

Bed Red  
Did Fed

Door Floor  
More Soup

Kind Round  
Find Bind

Pink Click  
Blink Ink





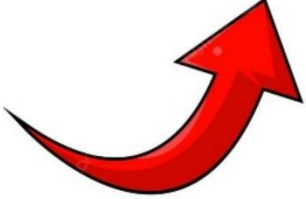




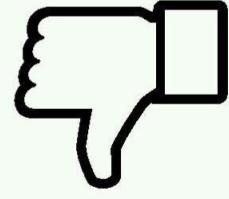
Push Play  
Tray Clay

Look Hoop  
Took Book

**Q2. Match the three columns.**

	A	B	C
1.	A sheep	Roars	Baa-baa
2.	A dog	Brays	Quack-quack
3.	A donkey	Barks	Hee-haw
4.	A lion	Quacks	Woof-woof
5.	A duck	Bleats	Grrrr

Q3. Write and learn the opposites of the following words.

1.	 <b>Happy</b>	 .....
2.	 <b>Day</b>	 .....
3.	 <b>Up</b>	 .....
4.	 <b>Full</b>	 .....
5.	 <b>Good</b>	 .....

**Q4. Fill in the blanks with (a or an) to know what Divya likes.**



Divya is \_\_\_\_\_ small girl. She goes to \_\_\_\_\_ school near her house. She loves to  
take \_\_\_\_\_ piece of cake to School. Her mummy bates cookies and cakes. But today  
Divya wants \_\_\_\_\_ orange. Mummy goes to the market to buy it. It is \_\_\_\_\_ hot  
day. She takes umbrella with her.

**Q5. Tick the correct spelling.**

1. The queen wears ( a crown / an crown ).
2. I eat ( a apple / an apple ).
3. She has ( an umbrella / a umbrella ).
4. She sees ( an elephant / a elephant ).

5. The tortoise lives in ( an shell / a shell ).

6. The child eats ( a ice cream / an ice cream ).

Q6. Write 5 sentences using the words given below.

new clothes      decorate my house      invite friends

share gifts                      play games

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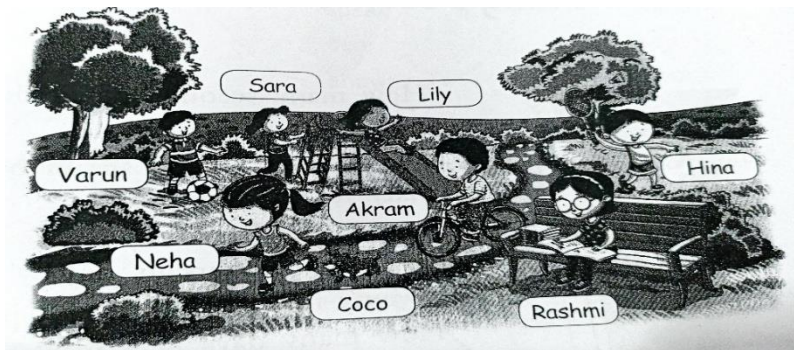
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Q7. Look at the picture and answer the questions.



1. Who is on the slide? \_\_\_\_\_
2. Who is riding a bicycle? \_\_\_\_\_
3. What is Varun playing with? \_\_\_\_\_
4. What is Rashmi doing? \_\_\_\_\_



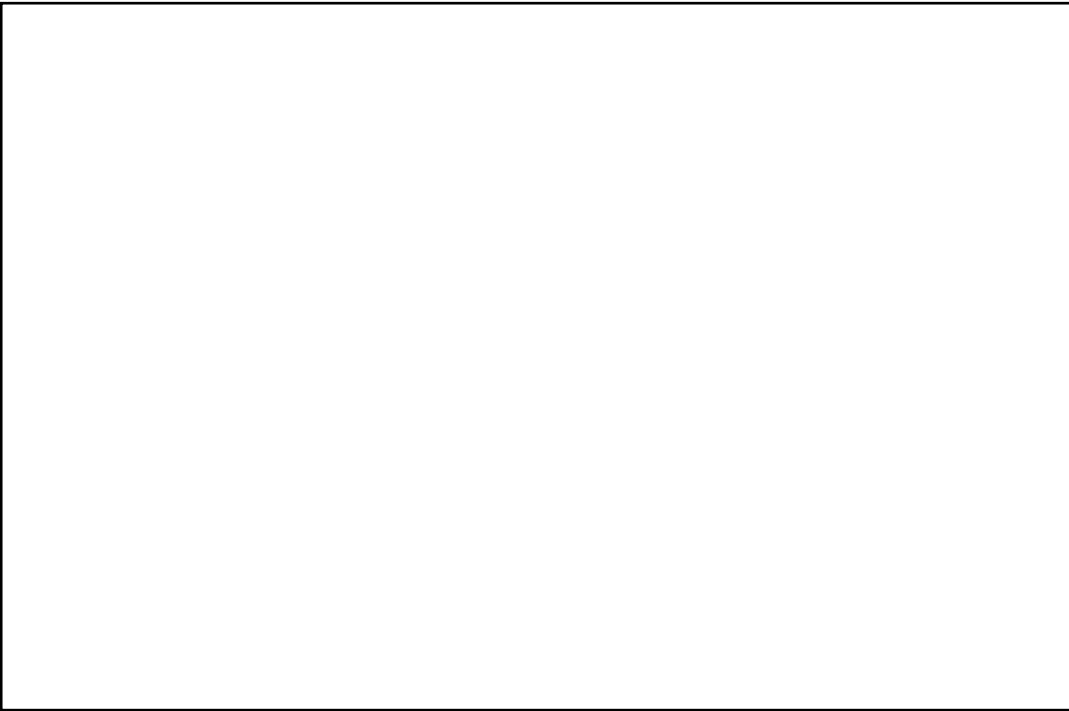
5. What is the name of the dog? \_\_\_\_\_

Q8. Take help from your elder and ask them to help you to read aloud the words and then try and find out the doing words and color the box of the same.

<b>Read</b>	<b>Table</b>	<b>Walk</b>	<b>Laugh</b>
<b>Ant</b>	<b>Eat</b>	<b>Red</b>	<b>Fall</b>
<b>Drink</b>	<b>Sleep</b>	<b>Flower</b>	<b>Kite</b>
<b>Cry</b>	<b>Market</b>	<b>Park</b>	<b>Draw</b>
<b>Run</b>	<b>Dry</b>	<b>Kick</b>	<b>School</b>
<b>Ship</b>	<b>Jump</b>	<b>Water</b>	<b>Skip</b>
<b>Teach</b>	<b>Sky</b>	<b>Teacher</b>	<b>Dance</b>

□

**Q9. Draw and colour “My House” in the given space below and write 10 lines on it.**

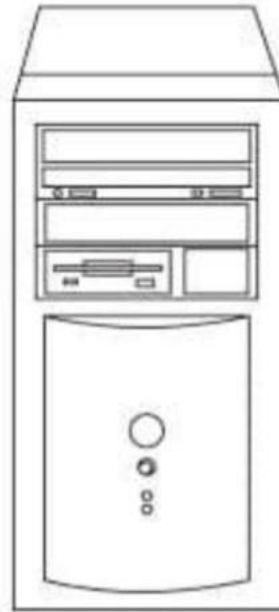
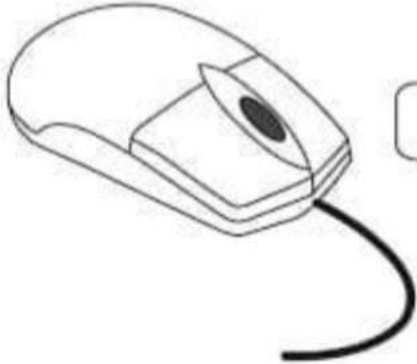


1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.
6. \_\_\_\_\_.
7. \_\_\_\_\_.
8. \_\_\_\_\_.
9. \_\_\_\_\_.
10. \_\_\_\_\_.

- **Do 1 page daily in the English Cursive writing book. (Writing should be neat.**
- **Learn the poem “ Sunday! Sunday!” (given in English Focus book, Pg.- 8)**
- **Do revise and learn all the work done in books and notebooks till now.**

# COMPUTER

- COLOUR AND NAME THE PART OF THE COMPUTER.



# ART HOLIDAYS HOMEWORK

These pages you have to do in your art book .

- Book Page no. 9 ( Ice stick monster )
- Book Page no. 11 (Hot air balloon)
- Book Page no. 18 ( Owls )
- Book Page no. 35 ( Easter eggs )

